Ministry of Education and Science of Ukraine
State Higher Education Institution
„Ukrainian State University of Chemical Technology"

Rector SHEI USUCT

_____K.M. Sukhyi

„_____"_____ 2019

EDUCATION PROFESSIONAL PROGRAM

Management of Organizations and Administration
(title of the Education Program)

Second (master) level
(title of the level of higher education)

Master
(title of the awarded degree)

AREA OF KNOWLEDGE   07   Management and Administration
(code and title of the area of knowledge)

SPECIALTY   073 Management
(code and title of the specialty)

Approved at the meeting of the
Academic Council SHEI USUCT
«_____»_____2019
protocol No.____

Dnipro
2019

Letter of approval

of the EDUCATION PROFESSIONAL PROGRAM

Educational level	Master
Area of knowledge	07 Management and Administration
Specialty	073 Management

«AGREED»	«DEVELOPERS»
First Vice-Rector, Head of the Scientific and Methodical Council SHEI USUCT _____ <u>Zaichuk O.V.</u> (signature) (surname and initials) „_____" _____2019	Head of the Project Group Ljctor of Economic Sxiences, Associated Professor of Management and Finance Department _____ <u>Pozhuieva T.O.</u> (signature) (surname and initials) „_____" _____2019
Head of SEC _____ <u>Smotraiev R.V.</u> (signature) (surname and initials) „_____" _____2019	Developer PhD in Economics, Associated Professor of Management and Finance Department _____ <u>Chernysheva O.M.</u> (signature) (surname and initials) „_____" _____2019
Educational and Methodical Department _____ <u>Fomenko G.V.</u> (signature) (surname and initials) „_____" _____2019	Developer PhD in Economics, Associated Professor of Management and Finance Department _____ <u>Khanenko A.V.</u> (signature) (surname and initials) „_____" _____2019
Dean of Economic Faculty _____ <u>Chupryna N.M.</u> (signature) (surname and initials) „_____" _____2019	
Head of the Department _____ <u>Pozhuieva T.O.</u> (signature) (surname and initials) „_____" _____2019	Education Professional Program has come into force by Order of the Rector No.__dated «___»_____2019

I. PROFILE OF THE EDUCATION PROFESSIONAL PROGRAM FOR MASTER'S DEGREE
IN SPECIALTY 073 «MANAGEMENT»

Profile of the Program (general information)	
Full title of the qualification in the original language	Higher education degree – master, Specialty – Management
Official title of the education program	Education Professional Program «Management of Organizations and Administration» for master's training in specialty 073 Management
Type of diploma and volume of educational program	Master's Diploma in Management, single (double, joint with relevant contracts, training programs); 90 credits ECTS
Full name of higher education institution awarding the qualification	State Higher Education Institution «Ukrainian State University of Chemical Technology»
Accrediting organization	Accreditation Commission of Ukraine (SEI «Educational-Methodical Center on Quality of Education»). NAHEQ
Accreditation period	Series ND-IV, No. 0485026, validity of the accreditation certificate until 01.07.2027
Cycle/level	NQF of Ukraine – level 8,FQ-EHEA – second cycle, EQF-LLL – level 7
Preconditions	Second (master) level
Language(s) of teaching	English, Ukrainian

A	Purpose of the education program
Purpose of the education program	Training professionals capable of identifying and solving complex tasks and problems in management or training, which involve research and / or innovation and are characterized by uncertain conditions and requirements

B	Characteristics of the education program
Subject area (area of knowledge, specialty)	Area of knowledge 07 - *Management and Administration* specialty 073 - *Management*
The main focus of the program and specialization	General higher education in management and administration
Orientation of the program	The research line is scientifically oriented, the teaching and application lines are practically oriented.
Features and differences	The program is scientifically or practically oriented, which determines the type of practice (module 1 or module 2 in the cycle of professional

	training).
C	**Здатність до працевлаштування та подальшого навчання**
Employment ability	Jobs at enterprises, organizations, institutions of various types and their structural departments; teachers of educational establishments of different levels of education, scientists in research organizations, scientific centers.
Further training	Studying at the third (educational-scientific) level of higher education - Doctor of Philosophy. Acquiring additional qualifications in the system of postgraduate education
D	**Teaching style and teaching methodology**
Approaches to teaching and learning	Combination of lectures, practical, seminars and laboratory classes,, writing of course works, self-study, preparation of qualifying work.
Assessment methods	Written and oral exams, credits, presentations, defending of Master's qualifying work.
E	**Program Competencies**
Integral Competence (INT)	*Master (level 7): Ability to solve complex management problems and problems that involve research and/or innovation through uncertain conditions and requirements*
General Competencies (GC)	*GC-1.* Ability to conduct research at the appropriate level. *GC-2.* Ability to communicate with representatives of other professional groups of different levels (with experts in other fields of knowledge / types of economic activity). *GC-3.* Skills to applicate of information and communication technologies. *GC-4.* The ability to motivate people and move toward a common goal. *GC-5.* Ability to act on the basis of ethical considerations (motives). *GC-6.* Ability to generate new ideas (creativity). *GC-7.* Ability to think abstractly, analyze and synthesize.
Special (professional) Competencies (SC)	*SC-1.* Ability to opt and apply management concepts, methods and tools, including in accordance with defined goals and international standards. *SC-2.* Ability to set values, visions, mission, goals and criteria by which an organization determines further development directions, develops and implements appropriate strategies and plans. *SC-3.* Ability to self-development, lifelong learning and effective self-management. *SC-4.* Ability to effectively applicate and develop the resources of the organization. *SC-5.* Ability to create and organize effective communications in the management process. *SC-6.* Ability to form leadership qualities and demonstrate them in the process of managing people.

	SC-7. Ability to develop projects, manage them, show initiative and entrepreneurship.
	SC-8. Ability to apply psychological technologies of work with staff.
	SC-9. Ability to analyze and structure organizational problems, make effective management decisions and ensure their implementation.
	SC-10. Ability to manage the organization and its development.
F	**Program Results of Learning**
Results of Learning (RL)	*RL-1.* Critically comprehend, select and use the necessary scientific, methodological and analytical tools for unforeseen management.
	RL-2. To identify problems in the organization and justify methods for solving them.
	RL-3. To design effective systems for managing organizations.
	RL-4. To justify and manage projects, generate entrepreneurial ideas.
	RL-5. To plan the activities of the organization in strategic and tactical sections.
	RL-6. To have the skills to make, justify and ensure the implementation of management decisions in unpredictable conditions. taking into account the requirements of current legislation, ethical considerations and social responsibility.
	RL-7. To organize and carry out effective communication within the team, with representatives of different professional groups and in an international context.
	RL-8. To apply specialized software and information systems to solve organizational management tasks.
	RL-9. To be able to communicate in professional and scientific circles in the national and foreign languages.
	RL-10. To demonstrate leadership skills and teamwork, interact with people, influence their behavior to accomplish professional tasks.
	RL-11. To provide personal professional development and time planning.
	RL-12. To be able to delegate authority and leadership to an organization (department).
	RL-13. To be able to plan and implement information, methodological, material, financial and personnel support of the organization (department).
G	**NQF Descriptors**
Knowledge Descriptors (KD)	*KD-1.* Specialized conceptual knowledge acquired in the process of study and / or professional activity at the level of recent achievements, which is the basis for original thinking and innovation, in particular in the context of research.
	KD-2. Critical reflection on problems in teaching and / or professional activity and across subject areas.
Skills Descriptors (SD)	*SD-1.* Solving complex problems and problems that require updating and integration of knowledge, often in the face of

	incomplete/insufficient information and conflicting requirements. *SD-2.* Conducting research and/or innovation activities					
Communication Descriptors (CD)	*CD-1.* The clear and unambiguous communication of their own conclusions, as well as the knowledge and explanations that substantiate them, to specialists and non-specialists, in particular to the students. *CD-2.* Application of foreign languages in professional activities.					
Autonomy and Responsibility Descriptors (AR)	*AR-1.* Making decisions in complex and unpredictable environments that require new approaches and forecasting. *AR-2.* Responsibility for the development of professional knowledge and practices, assessment of the strategic development of the team. *AR-3.* The ability to further study, which is largely autonomous and self-contained.					

II. DEFINITIONS OF EDUCATION DISCIPLINES/MODULES
that will ensure the achievement of the planned learning outcomes and forms of certification of higher education applicants in accordance with the higher education standard

Table 1. Distribution of content of education professional program by training cycles and form of final control

No p/n	Title of discipline	Credits	Hours	Semester	Tetramester	Final control
1. REQUIRED PART						
	1.1. General Training Cycle (generates general competencies)					
1.1.1	Intellectual Property	2,0	60	2	4	credit
1.1.2	Labor protection in the industry	2,0	60	1	2	exam
1.1.3	Civil Protection	1,5	45	1	2	credit
1.1.4	Psychology and Methods of Teaching Professional Disciplines in Higher Education	2,0	60	2	3	залік
1.1.5	Foreign Language (for professional purposes)	4,0	120	2	3, 4	d.credit
1.1.6	Contract law	2,0	60	1	1	d.credit
1.1.7	Methodology and Organization of Scientific Research	3,0	90	2	3	d.credit
1.1.8	Physical Education (out of credits)					
	TOTAL for Cycle 1.1	***16,5***	***495***			
	1.2. Professional Training Cycle (generate special (professional) competencies)					
1.2.1	Investment Management	5,0	150	2	4	exam
1.2.2	Project Management	5,0	150	2	3,4	exam
1.2.3	Financial Management	4,0	120	1	1,2	exam

1.2.4	Information Systems and Technologies in Organization Management	4,0	120	1	2	d.credit
1.2.5	Preparation of Master's Qualifying Work and State Certification (SC)	25,5	765			SC
	TOTAL for Cycle 1.2	**43,5**	**1305**			
	REQUIRED PART TOTAL	**60,0**	**1800**			
2. OPTIONAL PART						
2.1. General Training Cycle (generates general competencies)						
2.2. Professional Training Cycle (generate special (professional) competencies)						
2.2.1	One of the modules	*10,5*	315			
	Module 1					
	Scientific and Research Practice	*6*	180	3	5	d.credit
	Assistant Practice	*4,5*	135	3	5	d.credit
	Module 2					
	Scientific and Research Practice	*6*	180	3	5	d.credit
	Pre-diploma Practice	*4,5*	135	3	5	d.credit
2.2.2	Public Administration	4,0	120	1	1	d.credit
2.2.3	Management of Organizations and Corporate Governance	8,5	255	1,2	1,2,3	exam
2.2.4	Management of Changes and Quality	7,0	210	1	1,2	exam
	TOTAL for Cycle 2.2	*30,0*	*900*			
	OPTIONAL PART TOTAL	*30,0*	*900*			
	TOTAL VOLUME	*90,0*	*2700*			

Table 2. Generalized Content Distribution of Education Professional Program by Component Groups (Disciplines) and Training Cycles

No p/n	Training Cycle	Volume of academic load of the applicant for higher education (credits / %)		
		Required components of Educational Professional Program	Optional components of Educational Professional Program	Total for the whole term of study
1.	General Training Cycle (generates general competencies)	16,5 / 18,3	0/0	16,5 / 18,3
2.	Professional Training Cycle (generate special (professional) competencies)	43,5 / 48,4	30,0 / 33,3	73,5 / 81,7
Total for the whole term of study		60,0 / 66,7	30,0 / 33,3	90,0 / 100

Table 3. The List of Disciplines of Education Professional Program for Ssecond (master) level students training, study time in ECTS credits by training cycles, and the list of competences and generated results of learning

Training cycles	Codes of Competences	Codes of Results of Learning	List of Disciplines	Credits ECTS
1. REQUIRED PART				
1.1. General Training Cycle (generates general competencies)	INT, GC-1, GC-2, GC-3, GC-4, GC-5, GC-6, GC-7	RL-1, RL-3, RL-6, RL-7, RL-9, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-2, AR-3	1.1.1. Intellectual Property	2,0
	INT, GC-1, GC-2, GC-3, GC-4, GC-5, GC-6, GC-7	RL-1, RL-3, RL-7, RL-9, RL-12, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-2, AR-3	1.1.2. Labor protection in the industry	2,0
	IHT, GC-1, GC-2, GC-3, GC-4, GC-5, GC-6, GC-7	RL-1, RL-4, RL-7, RL-9, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-1, AR-2, AR-3	1.1.3. Civil Protection	1,5
	INT, GC-1, GC-2, GC-3, GC-4, GC-5, GC-6, GC-7	RL-1, RL-3, RL-4, RL-6, RL-7, RL-9, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-1, AR-2, AR-3	1.1.4. Psychology and Methods of Teaching Professional Disciplines in Higher Education	2,0
	INT, GC-1, GC-2, GC-3, GC-4, GC-5, GC-6, GC-7	RL-1, RL-2, RL-3, RL-6, RL-7, RL-8, RL-9, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-1, AR-2, AR-3	1.1.5. Foreign Language (for professional purposes)	4,0
	INT, GC-1, GC-2, GC-3, GC-4, GC-5, GC-6, GC-7	RL-1, RL-2, RL-3, RL-4, RL-7, RL-8, RL-9, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2,	1.1.6 Contract law	2,0

		AR-1, AR-2, AR-3		
	INT, GC-1, GC-2, GC-3, GC-4, GC-5, GC-6, GC-7	RL-1, RL-2, RL-3, RL-4, RL-6, RL-7, RL-8, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-1, AR-3	1.1.7. Methodology and Organization of Scientific Research	2,0
			1.1.8. Physical Education (out of credits)	
			TOTAL 1.1	**16,5**
1.2. Professional Training Cycle (generate special (professional) competencies)	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-3, RL-4, RL-5, RL-6, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	1.2.1. Investment Management	5,0
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-3, RL-4, RL-5, RL-6, RL-7, RL-8, RL-10, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	1.2.2. Project Management	5,0
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-10, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	1.2.3 Financial Management	4,0
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-3, RL-4, RL-5, RL-6, RL-7, RL-8, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	1.2.4. Information Systems and Technologies in Organization Management	4,0
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-7, RL-8, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	1.2.5. Preparation of Master's Qualifying Work and State Certification (SC)	25,5

			TOTAL 1.2	**43,5**
			TOTAL 1	**60,0**
**2. OPTIONAL PART**
2.1. General Training Cycle (generates general competencies)				
2.2. Professional Training Cycle (generate special (professional) competencies)			2.2.1. One of the modules	10,5
			Module 1	
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-7, RL-8, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	Scientific and Research Practice	6,0
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-7, RL-8, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	Assistant Practice	4,5
			Module 2	
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-7, RL-8, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	Scientific and Research Practice	6,0
	INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, -7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-7, RL-8, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, CD-2, AR-1, AR-3	Pre-diploma Practice	4,5

INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-4, RL-6, RL-7, RL-8, RL-10, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-2, AR-1	2.2.2. Public Administration	4,0
INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC -9, SC -10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-10, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-1, AR-3	2.2.3. Management of Organizations and Corporate Governance	8,5
INT, SC-1, SC-2, SC-3, SC-4, SC-5, SC-6, SC-7, SC-8, SC-9, SC-10	RL-1, RL-2, RL-4, RL-5, RL-6, RL-10, RL-11, RL-12, RL-13, KD-1, KD-2, SD-1, SD-2, CD-1, CD-2, AR-1, AR-3	2.2.4. Management of Changes and Quality	7,0
		TOTAL 2.2	**30,0**
		TOTAL 2	**30,0**
		TOTAL	**90,0**

Table 4. Matrix of Correspondence of Program Competences to Educational Components

Code of discipline according to curriculum	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.2.1	1.2.2	1.2.3	1.2.4	1.2.5	2.2.1 Module 1 — Scientific and Research Practice	2.2.1 Module 1 — Assistant Practice	2.2.1 Module 2 — Scientific and Research Practice	2.2.1 Module 2 — Pre-diploma Practice	2.2.2	2.2.3	2.2.4
INT	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
GC-1	+	+	+	+	+	+	+												
GC-2	+	+	+	+	+	+	+												
GC-3					+	+	+												
GC-4		+	+		+	+													
GC-5	+	+	+	+	+	+													
GC-6	+			+	+		+												
GC-7	+	+	+	+	+	+	+												
SC-1								+	+	+	+	+	+	+	+	+	+	+	+
SC-2								+	+	+	+	+	+	+	+	+		+	+
SC-3								+	+		+		+	+	+	+	+	+	+
SC-4								+		+	+	+	+	+	+	+	+	+	+
SC-5									+		+	+	+	+	+	+	+		
SC-6									+	+		+	+	+	+	+	+	+	+
SC-7								+	+	+	+	+	+	+	+	+		+	+
SC-8									+		+	+	+	+	+	+	+		+
SC-9								+	+	+	+	+	+	+	+	+		+	+
SC-10								+	+	+	+	+	+	+	+	+	+	+	+

Table 5. Matrix of Ensuring of the Program Results of Learning by Relevant Components of the Educational Professional Program

Code of discipline according to curriculum	1.1.1	1.1.2	1.1.3	1.1.4	1.1.5	1.1.6	1.1.7	1.2.1	1.2.2	1.2.3	1.2.4	1.2.5	2.2.1 Module 1 — Scientific and Research Practice	2.2.1 Module 1 — Assistant Practice	2.2.1 Module 2 — Scientific and Research Practice	2.2.1 Module 2 — Pre-diploma Practice	2.2.2	2.2.3	2.2.4
RL-1.	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
RL-2.					+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
RL-3.	+	+		+	+	+	+	+	+										
RL-4.			+	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+
RL-5.							+	+	+	+	+	+	+	+	+	+	+	+	+
RL-6.	+		+	+		+	+		+	+	+	+	+	+	+	+	+	+	+
RL-7.	+	+	+	+	+	+	+		+		+	+	+	+	+	+	+		
RL-8.					+	+	+		+		+	+	+	+	+	+	+		
RL-9.	+	+	+	+	+	+													
RL-10.									+	+							+	+	+
RL-11.								+	+			+	+	+	+	+	+	+	+
RL-12.	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
RL-13.	+		+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
KD-1.	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
KD-2.	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
SD-1.	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
SD-2.	+	+	+	+	+	+	+										+	+	+
CD-1.	+	+	+	+	+	+	+											+	+
CD-2.	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
AR-1			+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+
AR-2	+	+	+	+	+	+													
AB-3	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+	+		+	+

III. FORMS OF CERTIFICATION FOR HIGHER EDUCATION APPLICANTS

Forms of certification for higher education applicants	Certification is carried out in the form of public defense of qualifying work
Requirements for the qualifying work (if applicable)	Qualifying work should involve solving a complex problem or problem in management that requires research and / or innovation and is characterized by the complexity and uncertainty of the conditions, using theories and methods of economic science. Qualifying work should be free of academic plagiarism, fraud, and write-offs. Qualifying work should be published on the official website of the institution of higher education or its department, or in the depository of the higher education institution.

IV. REQUIREMENTS FOR PROVIDING AN INTERNAL QUALITY ASSURANCE SYSTEM FOR HIGHER EDUCATION

Determined according to European Standards and Recommendations for Quality Assurance in Higher Education (ESG) and Article 16 of the Law of Ukraine "About Higher Education".

Components of the internal quality assurance system of higher education	Definitions, references and related documents
Principles and procedures for quality assurance of education	- Law of Ukraine "On Higher Education" of 01.07.2014 No. 1556-VII; - Temporary regulations on the organization of educational process in SHEI USUCT (Order of the Rector of SHEI USUCT No. 290 dated 30.11.2015); - Regulation for honors degree in SHEI USUCT (Order of the Rector of SHEI USUCT No. 55 dated 25.02.2016); - Regulations on the procedure for setting up and organizing the work of the examination committee in SHEI USUCT (Order of the Rector of SHEI USUCT No. 68 dated 01.04.2015); - Regulations for the development of approval and review of work programs of the disciplines (Order of the Rector of SHEI USUCT No. 291 dated 01.12.2015)
Monitoring and periodic review of educational programs	Annual monitoring of requirements of industry and labor market, review of educational programs, work curricula, work programs of educational disciplines. Approval of the composition of project teams for the development of educational programs (Order of the Rector of SHEI USUCT No. 74 dated 10.03.2016)
Annual evaluation of higher education applicants	Regulation on the organization of the rectorial control of the quality of education (Order of the Rector of SHEI USUCT No. 78 dated 17.03.2014)
Annual evaluation of scientific-pedagogical and pedagogical staff of higher education institution	Regulations on the Rector's Control Committee of Pedagogical Skills of scientific and pedagogical staff of University (Order of the Rector of SHEI USUCT No. 244-ah dated 21.10.2019), Procedure for application of the rating system of evaluation of activity of scientific and pedagogical staff of SHEI USUCT (Order of the Rector of June 20, 2010 No. 209, as amended to the Order of June

Components of the internal quality assurance system of higher education	Definitions, references and related documents
	09, 2011, No. 147), Procedure for application of the rating system of evaluation of the activity of departments and faculties of SHEI USUCT (Order of the Rector of June 20, 2010 No. 209). Regular publication of the results of such assessments on the official website of the institution of higher education, on information stands and in any other way
Improvement of qualification of scientific-pedagogical, pedagogical and scientific staff	Advanced training of the scientific and pedagogical staff is upgrated according to the regulation approved by the order of Ministry of Education and Science of Ukraine No. 48 dated 24.01.2013 and Regulation on advanced training and internship of pedagogical as well as scientific and pedagogical staff of SHEI USUCT (Order of the Rector SHEI USUCT No. 105 dated 28.05.2016).
Availability of necessary resources to organize the educational process	Educational, logistical and personnel support corresponds the license requirements (Resoluton of Cabinet of Minicters No. 1187 dated 30.12.2015) of educational activities. Licence Series AE No. 636496. Certificates in areas of training and specialties.
Availability of information systems for effective management of the educational process	Temporary regulations on the organization of educational process in SHEI USUCT (Order of the Rector of SHEI USUCT No. 290 dated 30.11.2015) is supported by the Information-analytical system of control of the educational process, which consists of subsystems: Entrant, Educational process.
Publicity of information on educational programs, degrees of higher education and qualification	Information about educational programs, higher education degrees and qualifications is publicly available and fully available on the official web-portal of the University http://udhtu.edu.ua
Preventing and detecting academic plagiarism	Verification of completeness of tasks, quality of work as a whole and its verification for plagiarism is carried out by the teacher - the leader of coursework or diploma work (project) in the established order using the appropriate software.