

Ministry of Education and Science of Ukraine  
State higher education institution  
«Ukrainian State University of Chemical Technology»

Rector of SHEI USUCT

\_\_\_\_\_ K.M. Sukhyi

«\_\_\_\_\_» \_\_\_\_\_ 2019

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**EDUCATIONAL PROFESSIONAL PROGRAM**

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**Humanities**

\_\_\_\_\_ (Name of educational program)

**The first (bachelor) level**

\_\_\_\_\_ (name of higher education level)

**Bachelor**

\_\_\_\_\_ (name of degree awarded)

**BRANCH of KNOWLEDGE**

**03 "Humanities"**

\_\_\_\_\_ (code and branch of knowledge name)

**SPECIALTY**

**035 "Philology"**

\_\_\_\_\_ (code and specialty name)

**SPECIALIZATION**

**Translation**

\_\_\_\_\_ (if any)

Approved at the meeting of the Academic

Council of SHEI USUCT

from «\_\_\_\_\_» \_\_\_\_\_ 2019

Protocol No. \_\_\_\_\_

Dnipro  
2019



**I. PROFILE OF THE BACHELOR EDUCATIONAL PROFESSIONAL PROGRAM**  
**Specialty 035 "Philology"**

<b>Program Profile (General Information)</b>	
<b>Full name of the qualification in the original language</b>	Higher Education Degree - Bachelor Specialty - <u>Philology</u> (name)
<b>The official name of the educational program</b>	Bachelor's Degree Program in Humanities, specialty 035 "Philology"
<b>Type of diploma and scope of educational program</b>	Bachelor's Degree in Humanities, single (double, joint with relevant contracts, training programs); 240 ECTS credits based on complete general secondary education; at least 120 ECTS credits based on the Bachelor's Degree (Junior Professional Education)
<b>Full name of the qualifying higher education institution</b>	State Higher Educational Institution "Ukrainian State University of Chemical Technology"
<b>Accrediting organization</b>	Accreditation Commission of Ukraine (State Educational and Training Center for Educational Quality).  National Agency for Higher Education Quality Assurance.
<b>Accreditation period</b>	Certificate validity after initial accreditation - 5 years, after repeated - 10 years.
<b>Cycle / level</b>	NQF of Ukraine - Level 7, QF-EHEA - First Cycle, EQF-LLL - Level 6
<b>Prerequisites</b>	Complete General Secondary Education, Junior Bachelor's Degree (Junior Professional Education)
<b>Language(s) of teaching</b>	Ukrainian and English
<b>A</b>	
	<b>The purpose of the educational program</b>
<b>The purpose of the educational program</b>	Provide education in the humanities with broad access to employment, train professionals with basic and vocational knowledge and skills in the humanities and able to pursue professional work related to the written and oral texts of different genres. research, critical, analytical and applied purposes)
<b>B</b>	
	<b>Characteristics of the educational program</b>
<b>Subject area (branch of knowledge,</b>	Branch of knowledge 03 - " <i>Humanities</i> "  Specialty 035 - " <i>Philology</i> "

specialty)	
<b>The main focus of the program and specialization</b>	General higher education in the humanities.
<b>Orientation of the program</b>	The program focuses on the current scientific results of the complex of sciences related to the humanities, within which further professional and scientific career of a specialist in philological sciences is possible
<b>Features and differences</b>	Focuses on the optimum educational mix of competencies, which, on the one hand, ensure the graduates' competitiveness in the modern labor market, and on the other - provide a thorough scientific training for continuing education for the master's degree and conducting applied research.
<b>C</b>	
	<b>Ability to find employment and further education</b>
<b>Ability to find employment</b>	Bachelor-philologist can work in scientific, literary-publishing and educational fields; also at teaching positions in institutions of general secondary education, universities of 1-2 levels of accreditation (if there is a cycle of psychological-pedagogical and methodological disciplines in the educational program and having relevant practices); in print and electronic media, PR technologies; in various funds, unions, humanitarian foundations, museums, arts and cultural centers and more.
<b>Further education</b>	Second-level studies in the Master's programs in the humanities.
<b>D</b>	
	<b>Teaching style and teaching methodology</b>
<b>Approaches to teaching and learning</b>	Combination of lectures, practical and seminar classes, classes in linguistic and computer classes, writing term papers, self-study, preparation of qualification work, problem-oriented training.
<b>Assessment methods</b>	Written and oral examinations, tests, presentations, defense of bachelor's qualification work.
<b>E</b>	
	<b>Software competencies</b>
<b>Integrated Competence (INT)</b>	Bachelor's Degree (Level 6): The ability to solve complex specialized problems and practical problems in a particular area of professional activity or in the learning process, which involves the application of certain theories and methods of the relevant science and is characterized by the complexity and uncertainty of the conditions
<b>General Competencies (GC)</b>	GC-1 ability to exercise its rights and obligations as a member of society, to realize the values of civil (free democratic) society and the need for its sustainable development, the rule of law, the rights and freedoms of man and citizen in Ukraine;

	<p>GC-2 ability to preserve and multiply moral, cultural, scientific values and achievements of the society on the basis of understanding of history and patterns of development of the subject area, its place in the general system of knowledge about nature and society and in the development of society, technology and technology, use different types and forms motor activity for active rest and healthy lifestyle;</p> <p>GC -3 ability to communicate national language both orally and in writing;</p> <p>GC -4 ability to be critical and self-critical;</p> <p>GC -5 ability to learn and master modern knowledge;</p> <p>GC -6 ability to find, process and analyze information from various sources;</p> <p>GC -7 ability to identify, set and solve problems;</p> <p>GC -8 ability to work in teams and autonomously;</p> <p>GC -9 ability to communicate in a foreign language;</p> <p>GC -10 ability for abstract thinking, analysis and synthesis;</p> <p>GC -11 ability to apply knowledge in practical situations;</p> <p>GC -12 information and communication technology skills;</p> <p>GC -13 has the ability to conduct research at the proper level.</p>
<p><b>Special (specialized, subject) Competences (SC)</b></p>	<p>SC-1 awareness of the structure of philological science and its theoretical foundations;</p> <p>SC -2 ability to use in professional activity language knowledge as a special sign system, its nature, functions, levels;</p> <p>SC -3 ability to use knowledge of theory and history of the language(s) studied in the profession;</p> <p>SC -4 ability to analyze the dialectal and social varieties of the language(s) studied, to describe the sociolinguistic situation;</p> <p>SC -5 ability to use in the professional activity system knowledge about the main periods of the studied literature from ancient times to the XXI century, the evolution of directions, genres and styles, prominent representatives and artistic phenomena, as well as</p>

	<p>knowledge about the trends of the world literary process and Ukrainian literature ;</p> <p>SC -6 ability to use the spoken language(s), freely, flexibly and effectively, verbally and in writing, in various genre-style varieties and registers of communication (formal, informal, neutral), to solve communicative problems in various spheres of life;</p> <p>SC -7 ability to collect and analyze, systematize and interpret linguistic, literary, folklore facts, interpret and translate text (depending on the chosen specialization);</p> <p>SC -8 ability to freely use special terminology to solve professional problems;</p> <p>SC -9 awareness of the principles and technologies of creating texts of different genres and styles in the national and foreign language(s);</p> <p>SC -10 ability to perform linguistic, literary and special philological (depending on the chosen specialization) analysis of texts of different styles and genres;</p> <p>SC -11 ability to provide advice on adherence to literary language and language culture;</p> <p>SC -12 ability to organize business communication.</p>
<b>F</b>	<b>Program learning outcomes</b>
<b>Learning Outcomes (LO)</b>	<p>LO-1 to analyze socially significant phenomena and processes, apply the basic provisions and methods of the humanities, social and economic sciences in solving professional problems;</p> <p>LO-2 to understand the social importance of their future profession, to have high motivation to perform a translator's professional activity;</p> <p>LO-3 to carry out various forms of intercultural interaction to ensure cooperation in solving professional problems;</p> <p>LO-4 to build oral and written language in a foreign language reasonably and clearly, including professional topics, to conduct discussions;</p> <p>LO-5 to work with various sources of information, information</p>

resources and technologies, to search, store, process and analyze information from different sources and databases;

LO-6 to apply knowledge of two foreign languages to solve professional problems;

LO-7 to search for professional information in print and electronic sources independently, including electronic databases;

LO-8 to conduct linguistic analysis of text / discourse based on the systematic knowledge of the current stage and history of language development;

LO-9 to listen to authentic language in native tempo, regardless of the pronunciation and the source (from human voice to audio and video);

LO-10 to have stable speaking skills in foreign languages, taking into account their phonetic organization, maintaining the pace, norms and style of the language;

LO-11 to apply the rules for constructing texts in languages being studied adequately in order to achieve their coherence, consistency, integrity based on language forms;

LO-12 to recognize the linguistic markers of social relations and to use them adequately (formulas of greeting, farewell, emotional exclamation), to recognize markers of linguistic characteristics of a person at all levels of language;

LO-13 to carry out the analysis of written and oral text, which contributes to the accurate perception of the original statement and the identification of inconsistencies in the translation process and ways of overcoming them;

LO-14 to apply the method of oriented search of information in the reference, specialized literature and computer networks;

LO-15 to apply translator's transformations to achieve the required level of equivalence and representativity when performing all types of translation;

LO-16 to perform post-translation self-editing and control editing of the text translated;

LO-17 perform verbal sequential translation in compliance with

the norms of lexical equivalence, taking into account grammatical, syntactic and stylistic norms of the text of the translation;

LO-18 to use a minimum set of translation matches correctly sufficient for the qualitative interpretation;

LO-19 to exhibit psychological resilience in complex and extreme conditions, including rapidly switching from one working language to another;

LO-20 to be able to generalize, think critically, systematize information, analyze logic of reasoning and expression;

LO-21 to evaluate the quality and content of information, to highlight the most essential facts and concepts;

LO -22 to work with materials from different sources, to make abstracts and annotations of written texts, to make analytical reviews of given topics, to find, collect and initially summarize factual material, making sound conclusions;

LO-23 to apply research methods in professional activity, to analyze research materials in the field of translation studies and intercultural communication with respect for bibliographic culture to solve professional problems;

LO -24 to perform a linguistic translation of the text and to create a linguistic translation and linguistic study of the text;

LO-25 to know the etiquette and the translator's rules of conduct in various situations of interpretation;

LO -26 to adapt to new conditions of activity, to creatively use the acquired knowledge, skills and competences outside the professional sphere.

**II. DEFINITION OF EDUCATIONAL DISCIPLINES / MODULES,  
ensuring the achievement of the planned learning outcomes and forms of  
certification of higher education applicants in accordance with the higher  
education standard**

**Table 1. Distribution of the content of educational and professional program  
by cycles of preparation and forms of final control**

№ p / n	Subjects	Credits	Hours	Semester	Tetramester	Final control
	<b>1. OBLIGATORY PART</b>					
<b>1.1 .</b>	<b>General subjects</b>					
1.1.1	Philosophy	<b>3.0</b>	90	3	5,6	exam .
1.1.2	History of Ukraine	<b>3.0</b>	90	1	1,2	exam .
1.1.3	Ukrainian language (professional)	<b>3.0</b>	90	1	1,2	exam .
1.1.4	History of Ukrainian Culture	<b>3.0</b>	90	2	3.4	exam .
1.1.5	Politology	<b>3.0</b>	90	2	3.4	exam .
1.1.6	Economic theory	<b>3.0</b>	90	4	7.8	exam .
1.1.7	Latin	<b>3.0</b>	90	1	1,2	exam .
1.1.8	General chemistry	<b>3.0</b>	90	1	1,2	credit
1.1.9	Chemical technology	<b>3.0</b>	90	4	7.8	credit
1.1.10	Ecology	<b>3.0</b>	90	2	3.4	credit
1.1.11	Life Safety	<b>3.0</b>	90	1	1,2	credit
1.1.12	Basics of labor protection	<b>3.0</b>	90	7	13.14	exam .
1.1.13	Physical Education (Off Credit)	<b>0.0</b>	256	1 - 4	1 - 8	credit
	<b>TOTAL 1.1 .</b>	<b>36,0</b>	<b>1336</b>			
<b>1.2 .</b>	<b>Training cycle (forms special (professional) competences)</b>					
1.2.1	Introduction to Linguistics	<b>3.0</b>	90	2	3.4	exam
1.2.2	Introduction to Literary Studies	<b>3.0</b>	90	3	5,6	exam .
1.2.3	History of the main foreign language	<b>3.0</b>	90	5	9.10	credit
1.2.4	Theoretical grammar of the main foreign language	<b>3.0</b>	90	6	11.12	exam .
1.2.5	Stylistics of the main foreign language	<b>3.0</b>	90	7	13.14	credit
1.2.6	Lexicology of the main foreign language	<b>3.0</b>	90	7	13.14	exam .
1.2.7	Applied linguistics and the basics of speech communication theory	<b>3.0</b>	90	6	11.12	credit
1.2.8	Basics of the scientific research	<b>3.0</b>	90	4	7.8	credit
1.2.9	Main foreign language (English)	<b>53,0</b>	1590	1-8	1-15	credit , exam .
1.2.10	Linguistics	<b>3.0</b>	90	7.8	14.15	credit

1.2.11	Second foreign language (German / French)	25,0	750	1-8	1-15	credit, exam.
1.2.12	Translation Practice	3.0	90	5	9.10	credit
1.2.13	Industrial translation practice	6.0	180		16	credit
1.2.14	Preparation of Bachelor's Qualification Work and State Certification (SC)	9.0	270			
	<b>TOTAL 1.2 .</b>	<b>123,0</b>	<b>3690</b>			
	<b>TOTAL OBLIGATORY PART</b>	<b>159,0</b>	<b>5026</b>			
<b>2. OPTIONAL PART</b>						
<b>2.1 .</b>	<b>General training cycle</b> (generates competencies)					
2.1.1	Terminology of the main foreign language	3.0	90	7	13.14	credit
2.1.2	Comparative analysis of the grammatical systems of the mother tongue and the main foreign language	3.0	90	2	3.4	credit
2.1.3	Science of law	3.0	90	3	5,6	credit
	<b>TOTAL 2.1 .</b>	<b>9.0</b>	<b>270</b>			
<b>2.2 .</b>	<b>Training cycle</b> (forms special (professional) competences)					
2.2.1	Introduction to Translation Studies	6.0	180	4.5	7 - 10	credit, exam.
2.2.2	Modern translation theories and schools	6.0	180	4.5	7 - 10	credit
2.2.3	Translation practice from a second foreign language	18,0	540	3-7	5-14	credit, exam.
2.2.4	Actual problems of German translation studies	15.0	450	3 - 6	5-12	credit, exam.
2.2.5	The language of business and business correspondence	5.0	150	5 - 7	9-13	credit
2.2.6	The language of the media	3.0	90	6	11.12	credit
2.2.7	Basics of interpreting and abstracting	4.0	120	6,7	11 - 14	credit
2.2.8	Translation of scientific and technical information	4.0	120	6 - 8	11-15	credit
2.2.9	Formation of language and translation skills in the artistic text lexical material	3.0	90	8	15	credit
2.2.10	Formation of language skills in country studies lexical material and its translation	3.0	90	8	15	credit
2.2.11	Formation of language and translation skills in chemical technologies lexical material	5.0	150	6 - 8	11-15	credit, exam.
	<b>TOTAL 2.2 .</b>	<b>72,0</b>	<b>2250</b>			
	<b>TOTAL OPTIONAL PART</b>	<b>81,0</b>	<b>2520</b>			
	<b>TOTAL</b>	<b>240,0</b>	<b>7456</b>			

**Table 2. Generalized distribution of the educational and professional program content by component groups (disciplines) and training cycles**

№ p / n	Preparation cycle	Higher education student load (credits /%)		
		Obligatory components of educational and professional program	Optional components of a professional education program	Total for the whole term of study
1.	General training cycle (generates competencies)	36.0 / 15.0	9.0 / 3.75	45.0 / 18.75
2.	Training cycle (forms special (professional) competences)	123.0 / 51.25	7.0 / 30.0	195 , 0 / 81.25
Total for the whole term of study		1 59 , 0 / 66.25	81 , 0 / 33.75	240/100



**Table 3. List of disciplines of the educational and professional training program for the first (bachelor) level education students, teaching time in ECTS credits by training cycles, and a list of competences and learning outcomes formed**

Training cycles	Competency Codes	Learning outcomes codes	List of subjects	ECTS credits
1	2	3	4	5
1.1. General training cycle (generates competencies)	GC-1, GC-2, GC-7	LO -1, LO -3, LO -5, LO -1, LO -2, LO -3, LO -3	1.1.1. Philosophy	3.0
	GC-1, GC-2	LO -1, LO -3, LO -5, LO -1, LO -2, LO -3	1.1.2. History of Ukraine	3.0
	GC-1, GC-3	LO -1, LO -3, LO -5, LO -1, LO -2, LO -3	1.1.3. Ukrainian language (professional)	3.0
	GC-1, GC-2	LO -1, LO -3, LO -5, LO -1, LO -2, LO -3, LO -3	1.1.4. History of Ukrainian Culture	3.0
	GC-1, GC-7	LO -1, LO -3, LO -4, LO -1, LO -2, LO -3	1.1.5. Politology	3.0
	GC-1, GC- 6 , GC-10	LO -1, LO -5, LO -6, LO -1, LO -4, LO -1, LO -3	1.1.6. Economic theory	3.0
	GC-1, GC-6, SC-1	LO -1, LO -2, LO -5, LO -6, LO -2 , LO -4, LO -1, LO -2	1.1.7. Latin	3.0
	GC-1, GC-6, GC-13	LO -1, LO -5, LO -6, LO -1, LO -3 , LO -1, LO -6	1.1.8. General chemistry	3.0
	GC-1, GC-6, GC-13	LO -1, LO -5, LO -6, LO -1, LO -4, LO -1, LO -6	1.1.9. Chemical technology	3.0
	GC-1, GC-6	LO -1, LO -5, LO -	1.1.10. Ecology	3.0

Training cycles	Competency Codes	Learning outcomes codes	List of subjects	ECTS credits
1	2	3	4	5
		6, LO -1, LO -4, LO -1, LO -5		
	GC-1, GC-2, GC-6 , GC-7, GC-8	LO -1, LO -5, LO -6, LO -1, LO -5, LO -1, LO -3, LO -7	1.1.11. Life Safety	3.0
	GC-1, GC-6	LO -1, LO -2 , LO -6, LO -1, LO -3 , LO -1 , LO -6	1.1.12. Basics of labor protection	3.0
	GC-2, GC-8		1.1.13. Physical Education (Off Credit)	3.0
	GC-1, GC-6	LO -1, LO -5, LO -6 , LO -1, LO -3 , LO -1, LO -2, LO -5	1.1.14. Ecology	3.0
	GC-2, GC-8		1.1.15. Physical Education (Off Credit)	0.0
	GC-1, GC-12 , SC-1, SC-3	LO -1, LO -2, LO -3, LO -5, LO -1, LO -4 , LO -1, LO -8	2.1.1. The terminology of the main foreign language	3.0
	INT , GC-1, GC-3, GC-6, GC-9, SC-1, SC-2, SC-6	LO -1, LO -3, LO -5, LO -1, LO -2, LO -4, LO -1, LO -4	2.1.2. Comparative analysis of the grammatical systems of the mother tongue and the main foreign language	3.0
	GC-1, GC-2, GC-6	LO -1, LO -5, LO -1, LO -4, LO -1, LO -6	2.1.3. Science of Law	3.0
			<b>TOTAL 1.1 .</b>	<b>45,0</b>
1.2 . Training cycle (forms special (professional) competences)	GC-1, GC-6 , SC-1, SC-3	LO -1, LO -5, LO -1, LO -4	1.2.1. Introduction to Linguistics	3.0
	GC-1, GC-6 , SC-1, SC-3, SC-8	LO -1, LO -5, LO -6, LO -1, LO -4, LO -1, LO -3, LO -8, LO -9	1.2.2. Introduction to Literary Studies	3.0
	GC-1, GC-6, SC-1, SC-8	LO -1, LO -5, LO -6, LO -1, LO -4, LO -	1.2.3. History of the main foreign language	3.0

Training cycles	Competency Codes	Learning outcomes codes	List of subjects	ECTS credits
1	2	3	4	5
		1, LO -3, LO -9		
	GC-1, GC-3, GC-6, GC-10 , SC-1 SC-9	LO -1, LO -5, LO -6, LO -1, LO -4, LO -1, LO -3, LO -8, LO -9	1.2.4. Theoretical grammar of the main foreign language	3 .0
	GC-1, GC-6, GC-10, SC-1, SC-4, SC-6, SC-7	LO -1, LO -5, LO -6, LO -1, LO -4, LO -5, LO -6, LO -7, LO -8, LO -9	1.2.5. Stylistics of the main foreign language	3 .0
	GC-1, GC-3, GC-6 , SC-1	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	1.2.6. Lexicology of the main foreign language	3 .0
	GC-1, GC-6 , SC-1, SC-3, SC-8	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	1.2.7. Applied linguistics and the basics of speech communication theory	3 .0
	GC-1, GC-3, GC-6, GC-10, GC-13, SC-3, SC-4, SC-8	LO -1, LO -5, LO -6, LO -1, LO -5, LO -6, LO -7, LO -8, LO -9	1.2.8. Basics of the scientific research	3 .0
	GC-1, GC-6, GC-12, SC-1, SC-8, SC-10	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	1.2.9. Main foreign language (English)	53 .0
	GC-1, GC-6, GC-10, SC-3, SC-7, SC-8	LO -1, LO -5, LO -6, LO -1, LO -5, LO -6, LO -7, LO -8, LO -9	1.2.10. Linguistics	3 .0
	GC-1, GC-6, GC-12, SC-1, SC-4, SC-6	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	1.2.11. Second foreign language (German / French )	25 .0
	GC-1, GC-6, GC-7, SC-3, SC-5, SC-7	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	1.2.12. Translation Practice	3 .0
	GC-1, GC-6, GC-7, SC-8 , SC-3, SC-4, SC-5, SC-7, SC-8	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	1.2.13. Industrial translation practice	6.0

Training cycles	Competency Codes	Learning outcomes codes	List of subjects	ECTS credits
1	2	3	4	5
	GC-1, GC-3, GC-6, GC-9, SC-3, SC-7	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	1.2.14. Preparation of Bachelor's Qualification Work and State Certification (SC )	9.0
	GC-1, GC-6, SC-1	LO -1, LO -2, LO -6, LO -1, LO -4, LO -1, LO -5, LO -6	2.2.1. Introduction to Translation Studies	6.0
	GC-1, GC-6, SC-3	LO -1, LO -2, LO -5, LO -1, LO -5, LO -1, LO -4, LO -5, LO -7, LO -8, LO -9	2.2.2. Modern translation theories and schools	6.0
	GC-1, GC-6, GC-9, GC-12, SC-2, SC-4, SC-7,	LO -1, LO -2, LO -5, LO -1, LO -5, LO -3, LO -4, LO -5, LO -7, LO -8, LO -9	2.2.3. Translation practice from a second foreign language	18.0
	GC-1, GC-6, GC-7, GC-9, GC-12, SC-2, SC-3, SC-8	LO -1, LO -2, LO -5, LO -1, LO -5, LO -4, LO -5, LO -6, LO -7, LO -8, LO -9	2.2.4. Actual problems of German translation studies	15.0
	GC-1, GC-6, GC-7, GC-9, GC-12, SC-3	LO 1, LO -5, LO 1, LO -4, LO -6 rocket -10	2.2.5 . The language of business and business correspondence	5.0
	GC-1, GC-6, GC-12, SC-2, SC-3, SC-4	LO -1, LO -5, LO -6, LO -1, LO -4, LO -1, LO -3, LO -9 , LO -10	2.2.6 . The language of the media	3.0
	GC-1, GC-6, GC-9, GC-10, SC-1, SC-4, SC-6, SC-7	LO -1, LO -5, LO -6, LO -1, LO -4, LO -5, LO -6, LO -7, LO -8, LO -9	2.2.7 . Basics of interpreting and abstracting	4.0
	GC-1, GC-3, GC-6, GC-9, GC-12, SC-3, SC-5, SC-6, SC-7	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	2.2.8 Translation of scientific and technical information	4.0
	GC-1, GC-6, SC-8	LO -1, LO -3, LO -	2.2.9 . Formation of language and	3.0

Training cycles	Competency Codes	Learning outcomes codes	List of subjects	ECTS credits
1	2	3	4	5
		5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	translation skills in the artistic text linguistic material	
	GC-1, GC-2, GC-3, GC-6, GC-9, SC-3, SC-7	LO -1, LO -5, LO -6, LO -1, LO -4, LO -6, LO -7, LO -8, LO -9	2.2.10. Formation of language skills in the country studies linguistic material and its translation	3.0
	GC-1, GC-3, GC-6, GC-9, GC-10, GC-12, SC-3, SC-4, SC-6	LO -1, LO -3, LO -5, LO -6, LO -1, LO -5, LO -7, LO -8, LO -6, LO -7, LO -8, LO -9	2.2.11. Formation of language and translation skills in chemical technologies linguistic material	5.0
			<b>TOTAL 1.2 .</b>	<b>195 , 0</b>
			<b>TOTAL</b>	<b>240</b>





<b>Code of a discipline for the training plan</b>	<b>1.2.1 .</b>	<b>1.2.2 .</b>	<b>1.2.3 .</b>	<b>1.2.4 .</b>	<b>1.2.5 .</b>	<b>1.2.6 .</b>	<b>1.2.7 .</b>	<b>1.2.8 .</b>	<b>1.2.9 .</b>	<b>1.2.10 .</b>	<b>1.2.11 .</b>	<b>1.2.12 .</b>	<b>1.2.13 .</b>	<b>1.2.14 .</b>
<b>INT</b>														
<b>GC-1</b>	+	+	+	+	+	+	+	+	+	+	+	+	+	+
<b>GC-2</b>	+	+	+	+	+	+	+	+	+	+	+	+	+	+
<b>GC-3</b>				+	+			+		+				
<b>GC-4</b>														
<b>GC-5</b>	+	+	+			+	+	+	+	+		+		
<b>GC-6</b>	+	+	+	+	+	+	+	+	+	+	+	+	+	+
<b>GC-7</b>					+			+		+	+			+
<b>GC-8</b>														
<b>GC-9</b>														
<b>GC-10</b>														
<b>GC-11</b>				+		+		+						+
<b>GC-12</b>														+
<b>GC-13</b>						+		+						+



<b>Code of a discipline for the training plan</b>	<b>2.2.1 .</b>	<b>2.2.2 .</b>	<b>2.2.3 .</b>	<b>2.2. 4 .</b>	<b>2.2. 5 .</b>	<b>2.2. 6 .</b>	<b>2.2. 7 .</b>	<b>2.2. 8 .</b>	<b>2.2. 9 .</b>	<b>2.2. 10 .</b>	<b>2.2. 11 .</b>
<b>INT</b>											
<b>GC-1</b>	+	+	+	+	+	+	+	+	+	+	+
<b>GC-2</b>	+	+	+	+	+	+	+	+	+	+	+
<b>GC-3</b>							+				+
<b>GC-4</b>											
<b>GC-5</b>		+		+	+	+		+	+		+
<b>GC-6</b>		+	+	+	+	+	+	+	+	+	+
<b>GC-7</b>		+	+	+			+			+	+
<b>GC-8</b>											
<b>GC-9</b>											+
<b>GC-10</b>											
<b>GC-11</b>								+		+	+
<b>GC-12</b>			+	+						+	+
<b>GC-13</b>								+		+	+









### III - Forms of attestation of higher education students

<p><b>Forms of attestation of higher education students</b></p>	<p>The compulsory form of state certification is the performance and defence of qualification (diploma) works.</p> <p>The system of competencies and learning outcomes specified in Chapters IV and V are the subject of state certification.</p> <p>The main means of objective control of the achievement degree of the final goals of bachelor's education and professional training is the technology of implementation and protection of qualification (diploma) works (projects). It is defined in the following documents: Regulation on EC, Guidelines for the implementation of qualification ( diploma ) works.</p>
<p><b>Requirements for final qualification work (if any)</b></p>	<p>The requirements for the final qualification work are set out in the Guidelines for the completion of qualification (diploma) works.</p> <p>The final qualification work is accompanied by the review of the scientific supervisor and the reviewer's review, which are responsible for checking the completeness of the tasks, the quality of the work as a whole and checking it for plagiarism.</p>
<p><b>Requirements for the Attestation / Uniform State Qualification Exam(s) (if any)</b></p>	
<p><b>Requirements for public protection (demonstration) (if any)</b></p>	<p>Requirements for public protection are formulated in the provision on EC and methodological instructions for the completion of qualification (diploma) works.</p>

#### **IV - Requirements for having an internal quality assurance system of higher education**

Determined in accordance with European Standards and Recommendations for Quality Assurance in Higher Education (ESG) and Article 16 of the Law of Ukraine "On Higher Education"

<b>Components of the internal quality assurance system of higher education</b>	<b>Definitions, references and related documents</b>
<b>Principles and procedures for quality assurance in education</b>	<ul style="list-style-type: none"> <li>- Law of Ukraine “ On Higher Education ” of 01.07.2014, № 1556-VII;</li> <li>- Provisional Regulation on the Organization of the Educational Process at SHEI USUCT (Order of the Rector of the SHEI USUCT from 30.11.2015 , No. 290);</li> <li>- Regulations on diploma with honors of SHEI USUCT (Order of the rector of SHEI USUCT from 25.02.2016 , No. 55);</li> <li>- Regulations on the procedure for setting up and organizing the work of the examination commission at SHEI USUCT (Rector's Order from 01.04.2015 , No. 68);</li> <li>- Regulations on the development of approval and review of work programs of educational disciplines (Order of the Rector of SHEI USUCT from 01.12. 20 15 , No. 291);</li> <li>- Provisional provision on the system of internal quality assurance of the educational activity of the university and the quality of higher education (Order of the Rector of SHEI USUCT from February 27, 20 17 , No. 52)</li> </ul>
<b>Monitoring and periodic review of educational programs</b>	Annual monitoring of industry requirements and labor market, review of educational programs, work curricula, work programs of educational disciplines. On approval of the composition of the project teams for the development of educational programs (Order of the Rector of SHEI USUCT dated 10.03.2016 , No. 74)
<b>Annual evaluation of higher education students</b>	Regulations On Rector quality control of education (Order of the Rector from 17.03.2014 , No. 78)
<b>Annual evaluation of scientific and pedagogical staff of higher education institution</b>	Regulations On Rector control of pedagogical skills of the University teaching staff (Order of the Rector SHEI USUCT from 04.04.2016 , No. 85). The application of rating system of evaluation of SHEI USUCT teaching staff (Order of the Rector from 04.06.2010 , No. 209 with amendments to the order of 09.06.2011 , No. 147), Procedure of rating system application on evaluation of SHEI USUCT departments and faculties activity

	<p>(Rector's order from 04.06.2010 ,No.209).</p> <p>The results of such assessments are regularly published on the official website of the higher education institution, on information stands and in any other way.</p>
<p><b>Improvement of qualification of scientific-pedagogical, pedagogical and scientific workers</b></p>	<p>Advanced training of teaching staff is under the Regulations approved by MES from 24.01.2013 , No. 48 and the Regulations on training of teaching staff of SHEI USUCT (Order of the Rector from 28.05.2016 , No. 105) .</p>
<p><b>Availability of necessary resources to organize the educational process</b></p>	<p>Educational and methodological, logistical and personnel support of the license conditions of educational activity (CM Decree of 30.12.2015, No. 1187). Certificates in areas of training and specialties.</p>
<p><b>Availability of information systems for effective management of the educational process</b></p>	<p>The Temporary Provision on the Organization of the Educational Process at SHEI USUCT (Order of the Rector of SHEI USUCT from 30.11.2015 , No. 290) is supported by the Information-analytical system of the educational process control, which consists of subsystems: Applicant and Educational process.</p>
<p><b>Publicity of information on educational programs, degrees of higher education and qualification</b></p>	<p>Information on educational programs, degrees of higher education and qualification is publicly available and fully available on the official website of the University <a href="https://udhtu.edu.ua">https://udhtu.edu.ua</a></p>
<p><b>Preventing and detecting academic plagiarism</b></p>	<p>Verification of completeness of tasks, quality of work in general and its verification for plagiarism is carried out by the leader of term or diploma work (project) in the established order using the appropriate software.</p>